

Professional Development - Dyslexia

Missouri Legislation - Professional Development Required Learning

Starting in the 2018-2019 school year, Missouri legislation requires districts to screen for dyslexia or related disorders ([Section 167.950, RSMo](#)). Districts will offer two hours of in-service training to all practicing teachers and will provide reasonable classroom support consistent with the findings and recommendations of the task force created under section [633.420](#).

Red = New to LPS or Beginning Journey Yellow = Developing Green = Proficient

<p>What is Dyslexia?</p> <p>Video, part 1 Video, part 2 Video, part 3</p>	<p>Learn and Apply Accommodations</p> <p>Read article and plan accommodations for students in your class.</p>	<p>Dyslexia Explained</p> <p>An overview booklet designed to explain Dyslexia composed by Nussy.</p>
<p>Dyslexia (K-5)</p> <p>State Webinar</p> <p>1 hour</p>		<p>Dyslexia (6-12)</p> <p>State Webinar</p> <p>1 hour</p>
<p>Dyslexia Simulation</p> <p>Select your preferred option for engaging in a simulation</p>	<p>Documentary</p> <p>Watch list.</p>	<p>Articles</p> <p>Select an article from the menu or one of your choice to learn about reading in relation to dyslexia.</p>
<p>Podcast</p> <p>Select a podcast from the menu or one of your choice to learn about reading in relation to dyslexia.</p>	<p>Dyslexia and the Fine Arts</p> <p>Finding Words in Paint</p>	<p>Webinar</p> <p>The International Dyslexia Association presents a webinar series. Each is about 1 hour in length.</p>
<p>Reading Rockets</p> <p>Select a Reading Rockets video, article, or webcast to learn more about Dyslexia.</p> <p>The simple view of reading</p>	<p>Phonics vs. Balanced Literacy</p> <p>EducationWeek article</p>	<p>Infographics</p> <p>Simple Changes = High Impact Typical vs Structured Literacy Balanced Literacy vs Structured Literacy Science of Reading & Balanced Literacy Non Examples of Structured Literacy</p>

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Choose Your Own

If you have a resource or an idea that supports learning in the area of Dyslexia, share your learning [here](#).

Additional ideas/resources:

[Effective Reading Instruction](#)

[Decodable Readers and Text Passages](#)